

American Rescue Plan Act Elementary and Secondary School Relief Fund (ESSER III) Safe Return to In-Person Instruction Local Educational Agency Plan Template

Background on ESSER

The American Rescue Plan Act (ARP) signed into law on March 11, 2021, provided nearly \$122 billion for the Elementary and Secondary School Relief Fund (ESSER). ARP ESSER, also known as ESSER III, funds are provided to State educational agencies in the same proportion as each State received under Title I-A of the Elementary and Secondary Education Act (ESEA) in fiscal year (FY) 2020. The U.S. Department of Education (ED) published Interim Final Requirements (IFR) on April 22, 2021 requiring Local Educational Agencies (LEAs) receiving ESSER III funds to submit an LEA Plan for the Safe Return to In-Person Instruction and Continuity of Services. If an LEA had already developed a plan for safe return to in-person instruction and continuity of services prior to the enactment of ARP that meets the statutory requirements of section 2001(i) but did not address all of the requirements in the IFR, the LEA must revise and post its plan no later than six months after receiving its ESSER III funds. This applies even if an LEA has been operating full-time in-person instruction but does not apply to fully virtual schools and LEAs.

The IFR and ARP statute, along with other helpful resources, are located here:

- April 2021 IFR: <https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf>
- ARP Act text: <https://www.congress.gov/117/bills/hr1319/BILLS-117hr1319enr.pdf>
- Centers for Disease Control and Prevention (CDC) COVID-19 School Operation Guidance: https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/operation-strategy.html#anchor_1616080023247
- ED COVID-19 Handbook Volume I: <https://www2.ed.gov/documents/coronavirus/reopening.pdf>
- ED COVID-19 Handbook Volume II: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>
- ESEA Evidence-Based Guidance: <https://oese.ed.gov/files/2020/07/guidanceeuseseseinvestment.pdf>
- ED FAQs for ESSER and Governor's Emergency Education Relief (GEER): https://oese.ed.gov/files/2021/05/ESSER.GEER_FAQs_5.26.21_745AM_FINALb0cd6833f6f46e03ba2d97d30aff953260028045f9ef3b18ea602db4b32b1d99.pdf

Purpose of the Template

The IFR issued by ED outlines several requirements for all LEAs that receive ESSER III funds, including that LEAs have in place a plan for ensuring safety during in-person instruction (either in-progress or planned) as well as ensuring continuity of services should the LEA or one or more of its schools be required to close temporarily for COVID-19-related public health reasons in the future. LEAs who had a plan in place by March 11, 2021, which incorporated opportunity for public comment and was posted publicly have six months from the date their ESSER III Assurances were completed to update and revise the plans to meet those requirements. Examples of previous plans that may be allowable would be a completed Cal/OSHA or Assembly Bill 86 plan, as long as it meets the requirements previously stated. LEAs which did not have a statutorily compliant plan in place as of March 11, 2021, must create and post this plan within 30 days of completing their ESSER III Assurances.

If you have questions as to which category applies to your LEA, please contact EmergencyServices@cde.ca.gov. Plans are required for all LEAs, regardless of operating status, unless an LEA is fully virtual with no physical location. All plans must be reviewed, and, as appropriate, revised, at least every six months to incorporate new or revised CDC guidance and other changed factors.

This template has been created to assist LEAs in the creation of these plans and to ensure all required elements are met. The following requirements and assurances pertain to both the statutory requirements and the IFR published by ED. LEAs

may provide any additional information they believe are helpful in assessing their plan. If you have any questions, please contact EmergencyServices@cde.ca.gov.

LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

LEA Name:

Raymond-Knowles Union Elementary School District

Option for ensuring safe in-person instruction and continuity of services:
will amend its plan

1. Please choose one:

- The LEA had a plan, as of March 11, 2021, that is already compliant with the ARP statute and will review and, as appropriate, revise it every six months to take into consideration the additional requirements of the IFR; or

NOTE: If your LEA already has a compliant plan as of March 11, 2021, and has assured such by checking the box above, then you may skip questions 2-4 and complete the Assurance and Contact sections.

- The LEA has amended/created a plan compliant with the IFR using this template and has posted/will post it within 30 days of completing the ESSER III Assurances.

NOTE: If checking the box above that you are using this template to meet the 30 day plan requirements, you must respond to each question in the template.

Please note whether the LEA has a compliant plan and include a link to the plan, or acknowledge that the LEA is submitting a new plan and will post it within 30 days of receiving funds.

<https://ca02206068.schoolwires.net/cms/lib/CA02206068/Centricity/Domain/29/Safe%20Retun%20to%20In-Person%20Learning.pdf>

2. The LEA will maintain the health and safety of students, educators, and other school and LEA staff, and the extent to which it has adopted policies, and a description of any such policies, on each of the CDC's safety recommendations, including: universal and correct wearing of masks; modifying facilities to allow for physical distancing; handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments; diagnostic and screening testing; efforts to provide vaccinations to school communities; appropriate accommodations for children with disabilities with respect to health and safety policies; and coordination with State and local health officials.

Describe how the LEA will maintain, or continue to maintain, health and safety policies and procedures. Include a description of any adopted policies and procedures regarding the CDC's safety recommendations (or available LEA website links to such policies). Include descriptions of appropriate accommodations adopted and coordination efforts conducted with outside State and local health officials. Please include or describe current public health conditions, applicable State and local rules and restrictions, and other contemporaneous information that informs your decision-making process.

3. The LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health and other needs, which may include student health and foodservices.

Describe how the LEA will ensure continuity of services in case isolation, quarantine, or future school closures are required, including how the LEA will meet the needs of students with disabilities and English learners.

4. The LEA sought public comments in the development of its plan and took those comments into account in the development of its plan.

Describe the LEA's policy or practice that provided the public with an opportunity to provide comments and feedback and the collection process. Describe how any feedback was incorporated into the development of the plan.

In addition, the LEA provides the following assurances:

- The LEA has made (in the case of statutorily compliant plans) or will make (in the case of new plans) its plan publicly available no later than 30 days after receiving its ARP ESSER allocation.
 - o Please insert link to the plan:
<https://ca02206068.schoolwires.net/cms/lib/CA02206068/Centricity/Domain/29/Safe%20Return%20to%20In-Person%20Learning.pdf>
- The LEA sought public comment in the development of its plan and took those public comments into account in the development of its plan.
- The LEA will periodically review and, as appropriate revise its plan, at least every six months.
- The LEA will seek public comment in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to the plan.
- If the LEA revises its plan, it will ensure its revised plan addresses each of the aspects of safety currently recommended by the Centers for Disease Control(CDC), or if the CDC has revised its guidance, the updated safety recommendations at the time the LEA is revising its plan.
- The LEA has created its plan in an understandable and uniform format.
- The LEA's plan is, to the extent practicable, written in a language that parent can understand, or if not practicable, orally translated.
- The LEA will, upon request by a parent who is an individual with a disability, provide the plan in an alternative format accessible to that parent.

The following person or persons is/are the appropriate contact person for any questions or concerns about the aforementioned plan.

Please list name(s), title(s), address, county, and contact information for the person or persons responsible for developing, submitting, and amending the LEA plan.

Deena Hegerle, Superintendent/CBO, 31828 Raod 600, Raymond CA 93653, (559) 689-3336, dhegerle@rkusd.org



Raymond-Knowles Union Elementary School District
in collaboration with Madera County Public Health
2021-2022

Safe Return to In-Person Instruction Plan

updated
September 16, 2021

**This document is subject to revisions per county and state public health guidance*
Raymond-Knowles Union Elementary School District

Introduction

On July 12, 2021, the California Department of Public Health (CDPH) published its updated guidance for K-12 schools for the 2021- 2022 school year. The foundational principle of this guidance is that all students must have access to safe and full in-person instruction and to as much instructional time as possible. This plan is based on current guidance as of 2:00 pm on August 9, 2021, and is subject to change based on additional guidance issued by CDPH after this date and time.

The surest path to safe and full in-person instruction at the outset of the school year, as well as minimizing missed school days on an ongoing basis, is a strong emphasis on the following: vaccination for all eligible individuals to get COVID-19 rates down throughout the community; universal masking in schools, which enables no minimum physical distancing, allowing all students access to full in-person learning, and more targeted quarantine practices, keeping students in school; and access to a robust COVID-19 testing program as an available additional safety layer. Recent evidence indicates that in-person instruction can occur safely without minimum physical distancing requirements when other mitigation strategies (e.g., masking) are fully implemented. This is consistent with the Centers for Disease Control (CDC) K-12 School Guidance.

Masks are one of the most effective and simplest safety mitigation layers to prevent in-school transmission of COVID-19 infections and to support full-time in-person instruction in K-12 schools. COVID-19 is transmitted primarily by aerosols (airborne transmission), and less frequently by droplets. Physical distancing is generally used to reduce only droplet transmission, whereas masks are one of the most effective measures for source control of both aerosols and droplets. Therefore, masks best promote both safety and in-person learning by reducing the need for physical distancing. Additionally, under the new guidance from the CDC, universal masking also permits modified quarantine practices under certain conditions in K-12 settings, further promoting more instructional time for students.

CDPH will continue to assess conditions on an ongoing basis and will determine no later than November 1, 2021, whether to update mask requirements or recommendations. Indicators, conditions, and science review will include vaccination coverage status, consideration of whether vaccines are available for children under 12, community case and hospitalization rates, outbreaks, and ongoing vaccine effectiveness against circulating variants of COVID, in alignment with the CDC-recommended indicators to guide K-12 school operations.

This guidance is designed to enable all schools to offer and provide full in-person instruction to all students safely, consistent with the current scientific evidence about COVID-19, even if pandemic dynamics shift throughout the school year, affected by vaccination rates and the potential emergence of viral variants.

This guidance includes mandatory requirements, in addition to recommendations and resources to inform decision-making. Stricter guidance may be issued by local public health officials or other authorities.

All information contained in this Health and Safety Plan during COVID-19 for a Safe Return to School is taken from the California Department of Public Health's COVID-19 Public Health Guidance for K-12 Schools in California, 2021-22 School Year and the Cal/OSHA COVID-19 Prevention Emergency Temporary Standards.

Health and Safety Best Practices

Precautions

Students

- Parents are being asked to temperature screen students before leaving for school. If your student has a temperature of 100.4 without fever-reducing medication please keep your child home from school.
- Parents should observe for any symptoms outlined by public health officials on the symptom tree provided by the school office. If two or more symptoms are present and are consistent with COVID-19, your child needs to stay home and will need to provide a negative COVID PCR test result prior to return to school. If there is no test provided, the student will be presumed positive and will be required to quarantine for 10 days. If only one symptom is present the student will have to stay home until they are symptom free for 24 hours without medication before returning to school.
- Students who have had close contact for longer than 15 minutes, unmasked, with a person positive for COVID-19 are to stay home and provide a negative COVID-19 test prior to returning to school. If the close contact lives in the home with the student, the student must quarantine for 10 days and test after the 8th day prior to returning to school.

Staff

- If symptoms are present and are consistent with COVID-19 you are to stay home.
- Staff who have had close contact for longer than 15 minutes with a person positive for COVID-19 are to stay home. (Staff who have been vaccinated may not be subject to quarantine)

Visitors

- All visitors must check in to the school office.
- Visitors must wear a face mask when in the school office or in any school building.
- Parents volunteering in the classroom regularly must see Ms. Deena in the office to schedule fingerprinting and county paperwork. The volunteer must be vaccinated or

provide a negative COVID test prior to volunteering and a mask will be required while in the classroom.

- Infrequent parent volunteers will be allowed without fingerprinting but must be vaccinated or must provide a negative COVID test prior to the volunteer day.

Protective Measures

The Raymond-Knowles Union Elementary School District has implemented the following protective measures:

Following regulations adopted by CaOSHA on June 17, 2021, RKUESD has instituted various health and safety best practices at our school. In addition, employees are expected to report by phone to their supervisor if they are experiencing signs or symptoms of COVID-19, as described on our [decision tree document](#) (see appendix) issued by our local Health Department.

The following regulations adopted by CalOSHA on June 17, 2021, are specific to K-12 school settings, and were effective immediately:

- Any employees, working directly in contact with students and while students are present, must continue to wear face coverings at all times indoors while students are present, regardless of vaccination status.
- There are no face-covering requirements outdoors regardless of vaccination status for adults and students (except in the event of a major workplace COVID-19 outbreak. In the event of an outbreak, it may be necessary to implement further physical distancing and barriers.
- All requirements for physical distancing and barriers have been removed, regardless of employee vaccination status (except in the event of a workplace COVID-19 outbreak).
- Employers must provide face coverings to any employee who requests one, regardless of vaccination status.
- Employers must provide unvaccinated employees with approved respirators, such as N-95 for voluntary use when working indoors or in a vehicle with others, upon request.
- The definition of a sufficient face covering at work now includes only a medical, surgical, or two-fabric layer mask, or N-95 respirator. Please refer to the CDPH [“Get the Most Out of Masking” document](#).
- All visitors to any indoor RKEUSD facility must wear face coverings while inside those facilities unless they are under 2 years of age, have a documented medical condition, mental condition, or disability on file with the district, or are hearing impaired or actively communicating with a person who is hearing impaired, where the ability to see the mouth is essential for communication.
- RKEUSD evaluates our ventilation systems to maximize outdoor air and increase filtrations efficiency.

For additional information on the revised CalOSHA regulations for the workplace, visit <https://www.dir.ca.gov/dosh/coronavirus/Revisions-FAQ.html>

- The State Public Health Officer Order of August 21, 2021 mandated that all public and private schools serving students in transitional kindergarten through grade 12 must verify the vaccine status of all workers. This order is active and districts must be in full compliance with the Order by October 15, 2021. If a school worker does not have proof of vaccination on file with the school, they must have a documented commitment to test for Covid every week. [Click here for more detail on this Public Health Order.](#)

All employees are expected to:

- Frequently wash their hands with soap and water for at least 20 seconds.
- All individuals shall be required to wash their hands or use medically effective hand sanitizer upon entering the school site and every time a classroom is entered.
- Wear masks indoors at school when children are on campus.
- Complete online training regarding COVID-19

Safety Measures

- All staff, students, and visitors to our campus are required to wear face masks. Masks must be worn correctly (covering nose and mouth). Multiple handwashing breaks will be implemented and hand sanitizer will be available in multiple locations. Hand sanitizer dispensers will be at all entrances and commonly visited locations.
- Masks will be available to visitors, students, or staff who do not have a mask.
- Masks should be made of two or more layers of washable, breathable fabric or paper. Masks are to be worn appropriately as shown below. Masks are not required to be worn outside.

The school will provide a face mask for any students that do not have a mask. If a student takes their mask off while inside a school building, they will be asked to put their mask back on. If the student continuously refuses to wear their mask or does not wear it properly after a multiple warnings, they will meet with the principal and parents will be called. If the student refuses to wear the mask, the independent study program will be offered as a learning option.

Use and care:

Wear a clean mask every day. Wash in the laundry or by hand between uses. Paper masks should be replaced daily. Paper masks will be provided at school when necessary.

What if an individual cannot wear a mask?

We recognize there are individuals that cannot wear a face mask for a number of different reasons. Persons may be exempt from the requirement if they are under age 2, have a medical or mental health condition or disability that would impede them from properly wearing or handling a mask, or when it would inhibit communication with a person who is hearing impaired.

Staff:

If this applies, please notify your supervisor immediately. You will be asked to provide a note from a medical doctor that explains your medical condition and the reason why you are unable to wear a mask and you will be required to wear a face shield with a drape.

Students:

If this applies to a student, a parent must have the district's mask medical exemption form completed by a medical doctor, explaining the student's medical condition and a reason for not being able to wear a mask and/or face shield with a drape. Exemptions will be evaluated by the county nurse, and parents will be notified of the outcome. While awaiting county approval, students will continue to wear a mask inside school buildings.

Social Distancing

- Social distancing is not required in California schools if masks are worn. When outside, students are asked to be mindful of personal space and keep their hands to themselves.

All administrators, and clerical staff must be familiar with this plan to be ready to answer questions from employees, parents, and students. All employees will set a good example by following this plan at all times. This will involve practicing good personal hygiene, social distancing, and job site safety to prevent the spread of COVID-19.



Ensuring Teacher and Staff Safety

AB 685 – Cal/OSHA, COVID-19 Exposure Notices compliant

- The administration is mindful of minimizing the number of adults congregating and gathering in staff rooms/break rooms.
- Conduct all staff meetings, professional development training, and other activities involving staff with physical distancing measures in place, or virtually.
- Employees with “potential exposure” will be given written notice via work email if/when they were in contact at the same location as the “qualified individual” within the “infectious period”.
- Employee written notice will include any available benefits, leave options, anti-retaliation, and anti-discrimination protection and will be delivered within one business day.

- General Public Notice is not required. Contact tracing will be implemented on confirmed cases and/or as directed by the Madera County Public Health Department.
- All privacy and confidentiality rules and laws will be followed.

Campus Cleaning, Disinfection, and Ventilation

- All facilities will be sanitized daily by our custodial staff in preparation for the arrival of students and staff. Students and teachers will also make time to wipe down the student desk, chair, and any other flat surface frequently touched will be with antiviral wipes that have been approved for student use.
- In classrooms, materials will be set up so that they are not shared. If sharing of equipment is necessary, a process similar to the wiping of desks, chairs and flat surfaces will apply to the equipment between handlings with antiviral wipes.
- Our custodial team is responsible for monitoring and providing the approved products for use against COVID-19 in each classroom/workspace according to the Environmental Protection Agency (EPA). They will be trained to use the materials as well as be provided with any necessary PPE for its use.
- Ventilation is critical in the school environment. Vents will be set so that the rooms are constantly venting during the time that students and staff are present.
- Ventilate indoor work areas when possible (open windows and/or doors).
 - Keep windows open for fresh air circulation.
- Each building is equipped with HEPA Air Purifiers, cleaning, and sanitizing products. Any products that are not to be used with or around students will be used after students and other staff have left the area.

Classroom and Office Space

- Students will have frequent mask breaks
- Students will continue to have recess, P.E., and other activities outside of the classroom.
- Students with individual education plans (IEP's) will be permitted to leave their classroom to go to Mrs. Salazar's classroom for their individual sessions per their IEP.
- Students receiving speech services will continue to receive remote services with Mrs. Jackie Duffy in Mrs. Salazar's classroom.
- Outdoor spaces will be maximized for classroom lessons and PE activities to the extent possible. A covered tent area is available as an outdoor classroom for all classes.
- Classrooms will have only the number of desks/tables in their classroom as determined appropriate for the number of students in the classroom.
- Each classroom will be equipped with hand sanitizer at the door, extra masks and antiviral wipes.
- In preparation for any future quarantine, every student is issued a computer to keep at home. Teachers will continue to use digital assignment tools to ensure that quarantine students can easily access the curriculum. Assignments are organized and submitted online through Google Classroom/SeeSaw and iReady.
- Plexiglass screens will be used for office workspaces for separation between the employees and the public.
- All high-touch surfaces including desks, chairs, tabletops, door handles, etc. will be coated with an anti-microbial solution every 6 months and cleaned by custodial staff daily.

Non - Classroom Space

- Any facility that is used by our students or staff will be a part of the regular daily cleaning and disinfecting process. Any equipment shared between users will be cleaned prior to the next user. This includes PE equipment, furniture, copiers, educational supplies in science or art labs, etc.

Nutrition

- Breakfast will be provided to all students upon arrival to the school campus before school starts. This meal is available to all students at no cost.
- If a student misses breakfast prior to the start of the school day, “second breakfast” will be provided at 10:15 recess.
- Students may not share food.
- All meal consumption will take place outside. Students will be encouraged to maintain safe personal space when eating next to one another or playing together at recess.

Transportation

- Student transportation will be provided and bus/van schedules are posted on the district website.
- Students must wear masks while on the bus/van.
- We are no longer required to take students' temperatures each day.
- Buses will be sanitized daily and anti-microbial disinfectant will be used on the seats every 3 months.

Guidelines for COVID – 19 Exposure or Contraction

Raymond-Knowles Union Elementary School District administration is responsible for working with Public Health, families, and emergency care workers as needed during the COVID-19 pandemic.

- The RKS school office will be equipped with an isolation/sick room. This is where students and staff will be isolated if they become ill while on campus. The isolation/sick room is equipped with the appropriate PPE for students/staff. Administrative and secretarial staff will supervise the sick room when a patient is occupying the space.

- Any student that is sent to the office or comes to the office, reporting they are not feeling, will wear a mask and segregate in the isolation/sick room. If that room becomes too crowded or unsafe for other students, the principal's office will be used as a backup space and the principal will work elsewhere.
- Students/Staff will be sent home if they have one high-risk COVID symptom or two or more low-risk symptoms.

High-risk symptoms include:

- New or worsening cough
- New or worsening shortness of breath
- Loss of taste or smell

Low-risk symptoms include:

- Sore throat (new or unrelated to allergies)
- Muscle or body aches
- Vomiting or Diarrhea
- Changes or loss in smell or taste
- Chills
- Fever
- Unexplainable headache
- Congestion/runny nose

- The [decision tree document](#) (see appendix) will be used to determine if a student needs to be sent home, and/or COVID-19 tested.
- If at any time anyone is experiencing breathing issues or any other potential emergency condition, 9-1-1 will be called.
- Persons who are ill will be monitored while in the isolation/sick room until such time as a parent or emergency contact can pick them up.
- The school office secretary along with the administration will ascertain symptoms when a student or staff member is not feeling well. The primary contact on the emergency card called to pick up the student/staff, as well as engage with the administrative team to see if contact tracing questions need to be answered through public health.
- Siblings of the student who becomes ill will also be sent home if they are on campus at the time.
- The school secretary or administration may also recommend parents of sick students/staff get a COVID-19 test.
- If a staff member suggests that he/she does not feel well, he/she may be asked to go home if they are safe to drive or provide transport by a family member or an office staff member if they need assistance.
- District administration will work with Madera County Public Health to get phone numbers and addresses for any potential contact tracing that may be required.

- Anyone that has been isolated or quarantined under advice of Public Health will be told that they cannot return to the campus until they have met the CDC criteria to discontinue home isolation which includes being fever free for at least 24 hours without fever reducing medication and at least ten days have elapsed.
- RKUEDD administration will continue to participate in weekly meetings with our Public Health Officer so that we have the most up to date information to share with our stakeholders.
 - The district will also observe guidelines from the state and federal government about responding to COVID-19 in the Workplace.

Independent Study

Short Term Independent Study:

Students on quarantine will use their at home computer to receive assignments from their teacher through SeeSaw or Google Classroom. Assignments will be disseminated on the See-Saw platform for grades K-4 and on Google Classroom for grades 5-8. Students will also turn their assignments in digitally through these platforms. Parents/guardians are responsible for teaching and overseeing assignment completion. Parents will be responsible for picking up any other materials needed for short term independent students at the school office. An independent contract will be signed ensuring that students have been assigned work and that students have completed work. If the assigned work is not completed, students will be marked absent for the days they did not complete work.

Definitions

Close contact: A person within 6 feet or less for more than 15 minutes without a face covering. If questions about whether an individual meets the criteria for close contact, refer to key contributing factors. Refer additional questions regarding close contact criteria to MCHHS.

Isolation: Separates infected people who have a confirmed positive COVID test from others. Symptomatic COVID-positive individuals must isolate for a minimum of 10 days from the onset of symptoms, be at least 24 hours without fever, and have an improvement in respiratory symptoms. Asymptomatic COVID-positive individuals must isolate for 10 days from the test collection date.

Notice Of Potential Exposure: Notice from a public health official or licensed medical provider that a person was exposed to a qualifying individual at the worksite; notice from a person, or their emergency contact, that the person is a qualifying individual; notice through the District's testing protocol that the person is a qualifying individual; and/or Notice from a subcontracted employer that a qualifying individual was on the site.

Outbreak: Two or more confirmed COVID positive cases in a classroom OR three or more confirmed COVID positive cases on the school campus within 14 days.

Qualifying Individual: Any person who has a laboratory-confirmed case of COVID-19; a positive COVID-19 diagnosis from a health care provider; a COVID-19 related order to isolate from a public health official; or has died due to COVID-19.

Quarantine: Separates individuals who are close contacts of a confirmed COVID positive case but who are not yet ill. Individuals who are close contacts quarantined for 14 days from the date of last known contact with a COVID-19 patient. Household close contacts quarantine for 14 days after last close contact with index case while they are in isolation.

Resources

[Centers for Disease Control and Prevention](#)

[California Department of Public Health](#)

[Madera County Department of Public Health](#)

[California Department of Education](#)

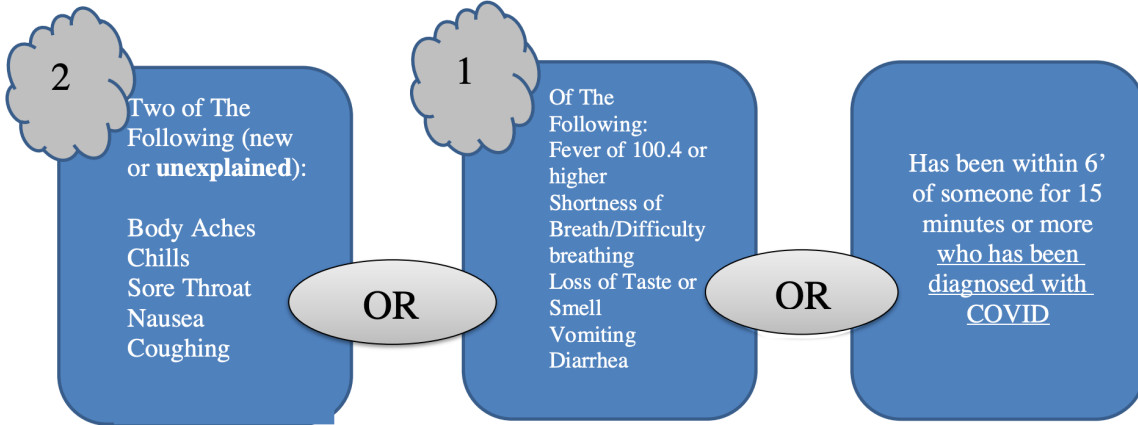
[Cal/OSHA - Division of Occupational Safety and Health](#)

[School's Guidance FAQ's](#)

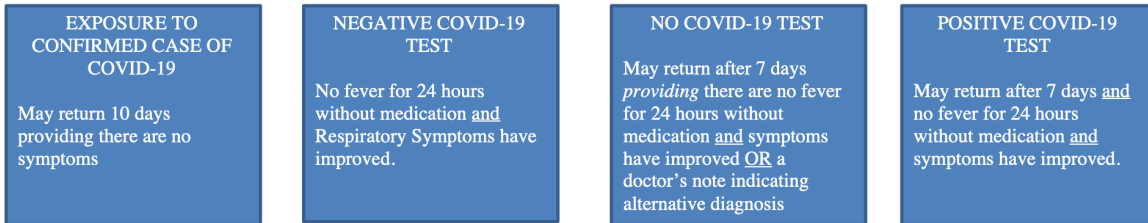
[Operating Schools during COVID-19: CDC's Considerations](#)

APPENDIX

COVID-19 GUIDELINE FLOWCHART. Stay home if you have:



When can I return to school?



Student Symptom Decision Tree

Screen all students for potential COVID-19 symptoms or exposure


Low Risk: General Symptoms

 Fever (100.4°F or greater)

 Sore throat

 Congestion/runny nose

 Headache

 Nausea/vomiting /diarrhea

 Fatigue/muscle or body aches

High-Risk: Red Flag Symptoms

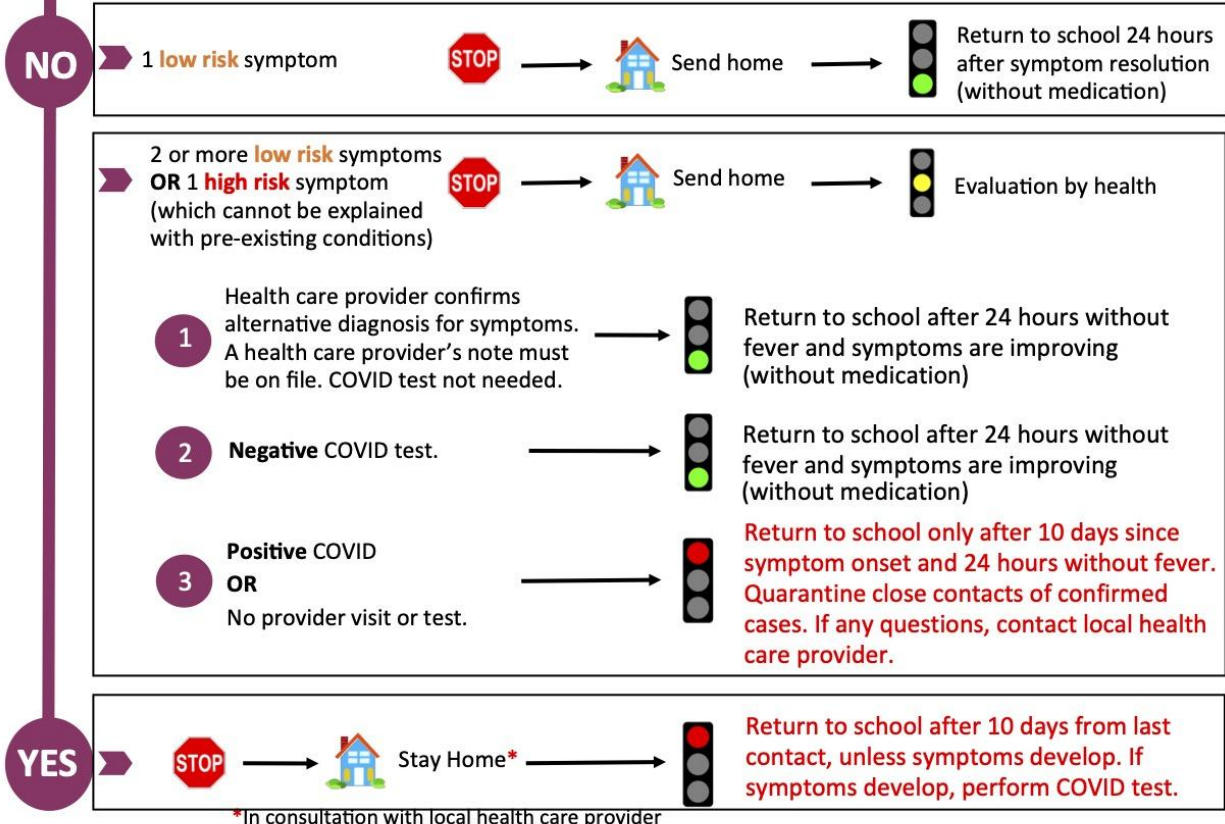
 **Cough**

 **Difficulty breathing**

 **Loss of taste/smell**

Exposure to COVID-19 positive person?

Close contact: less than 6 feet, 15 minutes or longer



This care pathway was designed to assist school personnel and is not intended to replace the clinician's judgment or establish a protocol for all patients with a particular condition. Diagnosis and treatment should be under close supervision of a qualified health care provider. Guidance might change. 2.22.2021

WASH YOUR HANDS

1 Wet



2 Get Soap



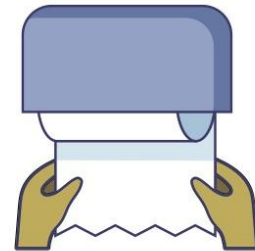
3 Scrub for at least 20 seconds



4 Rinse



5 Dry



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cdc.gov/coronavirus